

**Dear Parents,**

Warm Greetings!!

We have always held to the hope and the faith that there is a better life, a better world, beyond the horizon. As the whole world is facing the uninvited and inevitable challenges to deal with the COVID 19 pandemic lock-down, we still have faith that this tough time shall pass soon, opening up newer and better panoramas for us all.

We all know that there hardly can be any substitute for the knowledge earned in the deliberated classroom taught by the teacher. We very well understand that we all are practically locked inside our homes and are concerned about various things including the academics of our children. So, keeping this as our prime objective, we at Brookfield International School have been determinedly exploring alternative paths to ensure effective learning with-in the paradigms of evident limitations.

Finally, the planning has emerged with the innovative idea of the virtual classroom for the optimum utilization of the quarantine period that is '**Foundation for Basics**'. And this can be only accomplished with the help of all the parents. We are indeed sure that our exuberant students can make miracles and at the same time our understanding parents undoubtedly are going to be their facilitators at home. This is an excellent period bestowed to all to reminisce the golden memories and create the new ones to be cherished; this is the time to feel the bond of child-parents and caress it forever, this is the time to respond to the extraordinary situation in an extraordinary manner.

You are requested to follow the given guidelines and assist your wards for their virtual classes at home. Our teachers are not leaving any stone unturned to help out the students. Remember we may be a few miles apart but in this tough time, we stay connected by heart!

'Be indoors! Learn a lot!'

Regards



**J. K. Singh**  
(Principal)

## Guidelines for using the Foundation for Basics

Foundation for basics in all subjects contains guidelines and sample activity cards for use in the classroom in addition to the textbook and other learning tools being used in the class. These activity sheets are not a burden for the parents, rather these are to support the learning environment of the child at home despite closure in the Nation. Parents can either download the sheets or can help their wards to practice the same sheet in a rough notebook.

The learning material has been drafted as follows-

- **For Primary Classes i.e. Classes I-V** - Hindi, English, EVS and Maths.
- **For Middle Classes i.e. Classes VI-VII** - Hindi, English, Science, Social Science and Mathematics for.

The worksheets also contain a Short Assessment to assess the learning level outcome. Some activities are added to encourage students to think and ask questions. Basic life skills like creative thinking, decision making, empathy, critical thinking, problem-solving are also incorporated.

All knowledge, information, skills, competencies or concepts learnt in school are meant to be used in the world outside where children will have to deal with a variety of situations and problems. Simultaneously we need to formulate learning opportunities integrating various subjects so that children are aware that all learning is to prepare them for LIFE.

Children are living, breathing individuals who are rich in terms of knowledge, experiences and support systems, these rich resources in the form of parents, family and society should be explored and incorporated in the classroom for sharing and learning.

Focus is on making students independent learners who can access and understand relevant information, critically examine it and be able to apply it meaningfully in day to day situations- in brief, they should have the capability for **LEARNING TO KNOW**.

Activities that allow learners to create, work with their own hands, develop a sense of work ethics and dignity of labour should also be incorporated in the classroom lessons. This will give the ability of **LEARNING TO DO**.

Learning events are planned in such a way that children can learn to communicate, have a sense of self-esteem and confidence, basic values specific to their context, capacity to take independent decisions, have the potential for creative expression, imagination, aesthetic appreciation and be able to adjust and cope with the world around them. These will enable children to **LEARN TO BE**.

*I suppose it is because nearly all children go to school nowadays, and have things arranged for them, that they seem so forlornly unable to produce their ideas. - Agatha Christie*

## Foundation for Basics

*“Don't limit a child to your own learning, for he was born in a different time.”*

Schooling & learning is going through an incredible revolution and though we have made efforts to address the challenges of the present age it is evident that a lot still needs to be done. It has become abundantly clear that though we have been going through the process of realizing the latest theories, technology and techniques of education on the children, we have been doing damage by not teaching them the basic skills and concepts that are the elementary building blocks of all education. In our desire to complete the syllabus we have failed to emphasize the importance of memorizing, vocabulary drills, accuracy in speaking and uniform handwriting.

Time tested practices like narration or recitation, dictation, dramatization, storytelling, mental Maths, memorization or remembering as a study technique have all been shelved in the race for completing the syllabus and targets. Our students are not stimulated to use their imagination and creativity.

Therefore, we need to relocate our attention to developing the basic concepts and abilities of our children- For example-

- **In languages**, our students should be taught the basic skills of reading, spelling, pronunciation, vocabulary, speaking, writing, referencing, handwriting etc. on the plea of having very little time for completing syllabus, the text is just a take-off or a springboard for exploring it creatively in a variety of contexts and activities, on the contrary, it is badly used.
- **In mathematics**, they should know concepts, mental mathematics, problem-solving, operations, formulae etc.
- **In Science or EVS**, they should have conceptual clarity, the practical ability to record, narrating and describing, understanding of scientific terms, develop a scientific temper and ability to appreciate elements of nature in a scientific way among others.
- **In Social Science** too, conceptual clarity, referencing skills, reading a map, skill of deduction, sense of social responsibility and even communication should be taught.
- **Co-Scholastic Activities** like art and craft, games, music, dance, drama and debate which are an integral part of a child's school life should be used for much more than whiling away time.

Now, it is the time to go to the Basics and learning the core concepts, proficiencies and skills that ought to be the most integral part of our children's lives and help them become independent learners, creators, leaders and thinking individuals of tomorrow.

The activity sheets are prepared to integrate the basic concepts, skills or learning objectives classifiable in a lesson. Parents are requested to help your ward doing the same so that, with the Shutdown of Nation, learning of our young ones doesn't stop.

**For any query feel free call at 7009563478.**